

**SEATTLE SCHOOL DISTRICT (FORM 504-2)**  
**STUDENT SURVEY FORM TO IDENTIFY DISABLED STUDENTS**

The Seattle School District, as a recipient of Federal funds, is required by the U.S. Department of Education to comply with the Rehabilitation Act of 1973. This act's regulations provide that any student with an identified disability who needs help to benefit from their school experience should receive services, modifications, and/or accommodations in order to enjoy non-discriminatory access to programs and services, and receive a free appropriate education. This survey should be filled out if you think your child has a disability or if you have documentation that your child is disabled (and is not currently served by Special Education) and needs some help from the School District to benefit from his or her educational experience.

**NOTE:** If you are not sure whether your child has a disability that should be reported to the school, you are still encouraged to complete and return this survey. "Disability" is defined as: having a mental or physical impairment which substantially limits one or more major life activities. The school will work with you to assess any problems your child may have.

I believe my child is disabled:

Disability (specify): \_\_\_\_\_  
(Check Here)

Student's Full Name: \_\_\_\_\_ Birth Date: \_\_\_\_\_ Student ID: \_\_\_\_\_

Student's School: \_\_\_\_\_

Is your child currently being served by 504 or Special Education?

(Yes) If yes please stop here and return form to your child's school.  
 (No) If no continue filling out the form and return to your child's school.

1. Please describe your child's disability (or list sources confirming the condition):
  
2. If disabled, please describe any current help or accommodation your child is receiving:
  
3. If your child is disabled and is not currently being helped or accommodated, but you believe help from your child's school is needed, please describe the help needed:

Signature of Parent /Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

**NOTE: If you have more than one child who is disabled, please complete a separate survey for each child. (If your child is not disabled, you do not have to return this survey.)**

The Seattle School District provides equal educational opportunity without regard to race, creed, color, national origin, sex, handicap/disability, marital status or sexual orientation. The District also complies with all applicable state and federal laws and regulations to include, but not limited to, Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, RCW 49.60 (the law against discrimination), and RCW 28A.640 (sex equality), American with Disabilities Act (ADA), all of which prohibit discrimination in all District programs, courses, activities (including extra-curricular activities), services, and access to facilities, etc. The Title IX Officer and 504 Coordinator with the overall responsibility for monitoring, auditing, ensuring compliance with these policies is. Manager, Office of Equity and Compliance (Human Resources), 2445 3<sup>rd</sup> Avenue South, Seattle, WA 98134