

## ROOSEVELT HIGH SCHOOL



# Rider Record

November 2011

A PTSA Publication

Volume 22 Issue 2

## FROM THE PRINCIPAL'S DESK

Hello RoughRiders,

As the school year gets into full swing, I am encouraged by the energy both our students and staff are putting into making RHS the best it can be. The school climate right now feels very positive and our homecoming events were well attended and very spirited. We recently had our friends and colleagues from South Africa visit through the Hands For a Bridge program and in September we welcomed back the Roosevelt High School class of 1961 for their 50<sup>th</sup> Class Reunion. Let me share with you some of the highlights and some things to look forward to over the next several months.

Our enrollment landed about where predicted at around 1650 students this year. We did need to make a couple of adjustments by adding a section of 10<sup>th</sup> grade language arts and a US History section to help relieve some pressure on those classes. We were able to staff those sections by increasing an existing staff and making a slight shift with another teacher. In the end, we are settled in to move forward for the remainder of the school year. We are into our second year of offering the AP Language and Composition class and are offering for the first time, AP Computer Science. We continue to see students scoring above both state and district averages in all of the state testing including the new End of Course (EOC's) Exams which replaced the High School Proficiency Exam (HSPE) in math. This year the HSPE in Science is replaced by an EOC in Biology. Stay tuned for future updates and changes on the state testing program.

I would like to also highlight some of the recent news that came out regarding drug and alcohol use at RHS and other North East Seattle Schools. Here is a link to the article highlighting some of the positive trends we are seeing. [http://seattletimes.nwsourc.com/html/localnews/2016465502\\_teendrinking11m.html](http://seattletimes.nwsourc.com/html/localnews/2016465502_teendrinking11m.html) In addition, below is a link to a website with more of the data from a recent Healthy Youth Survey. <http://preventionworksinseattle.org> I am encouraged by the downward trend in substance use by students. I also know that the percentages are still too high. Please continue to be diligent in talking with our students about the risks associated with drug and alcohol use and encourage students to find safe and sober activities. Please feel free to contact our school nurse, school counselors or administrative staff if you have any questions or concerns regarding student substance use or abuse.

Again, we are off to another strong start and before you know it we will be looking at the end of the first semester. In the meantime, remember to visit our website, <http://www.rhsseattle.org> and to sign up for the RooseveltHS twitter feed to stay on top of all the exciting things happening at RHS.

Yours in Education,  
Brian Vance, RHS Principal

## RHS 2010 Calendar

For the most current information, check the **School Year Calendar** on the RHS website:

[www.rhsseattle.org/calendar.php](http://www.rhsseattle.org/calendar.php).

This year, you can view this calendar in two different formats --- the standard list view and a new "boxed" calendar view. Click the links at the top of the calendar page to access both views.

Additional sporting event information can be found on the Roosevelt High School Sports Calendar maintained by KINGCO Athletic Directors at [http://www.kingcoconference.org/g5-bin/client.cgi?G5genie=352&school\\_id=16](http://www.kingcoconference.org/g5-bin/client.cgi?G5genie=352&school_id=16).

## Next Rider Record Submission Date

The RHS Rider Record newsletter is a great way to reach RHS families when you have information to share or an announcement to make. Please send your article in a Word attachment, along with your contact information to Julia Jones, Rider Record Editor, at [jhjoneshome@yahoo.com](mailto:jhjoneshome@yahoo.com). **Submit your articles for the next RHS Rider Record by November 30<sup>th</sup>.** The topic of the next issue is the alphabet soup of acronyms and college admission testing information. It will be distributed mid December.

**Don't Forget to Vote - November 8<sup>th</sup>!**



## Join the PTSA

Are you a PTSA member yet? It's never too late to join the RHS PTSA! You can find membership forms online at <http://www.rhsseattle.org/ptsa.php> or in the Main Office. Your donations go directly to RHS and help to support staff, students and classroom needs. Just a few of the activities that PTSA donations supported last year include:

- Mini-Grants for staff – This parent-financed fund provides supplies and program support that are not provided by Seattle Public Schools. Each fall, all RHS teachers and staff have an opportunity to apply for a mini-grant up to \$300. The number of grants awarded is directly tied to the tax-deductible donations received by parents. Last year, requests for mini-grants totaled over \$6,100. Examples of how the funds are used each year; software and equipment for classrooms, field trips, senior awards, and books for students.
- RHS Annual Campaign – Last year, this annual campaign (No Bake Bake Sale) brought in over \$75,000. These funds go directly to the RHS budget to allow the school to retain their staffing levels.
- Your donations support class activities or other student needs that may surface during the school year. This also fund contributes to the staff appreciation lunches and brunch during the year.

### How can you be part of the PTSA?

**Become a member.** Your membership dues and donations are what enable us to provide this support to our school community. Annual PTSA dues are \$30.00 for a single membership and \$40.00 for a 2 person (1 household) membership. \$20.50 stays with the school and the other amount provides PTA support and advocacy at our district, state and national levels). You can download our membership form at <http://www.rhsseattle.org/file.php?id=91> or mail/drop it off with a check in the RHS main office: 1410 NE 66th St, Seattle, WA, 98115.

**Volunteer:** Parents are needed in a wide variety of ways at Roosevelt. Volunteer online via the Volunteer Opt In Form at <http://www.rhsseattle.org/volunteer.php>. Many of the jobs can be done in the evening, on weekends or are a one-time only commitment.

**Participate:** All Board meetings and general meetings are open to everyone. Please plan on attending and bring any and all of your ideas or e-mail your ideas to any Board member so we can include them on our agenda.

## Cyber-Bullying Assembly

Cyber-bullying is the use of social media or the internet to harass or intimidate others. It has been a problem at some Seattle public schools. Roosevelt High School is taking a proactive role by inviting Stefanie Thomas, Seattle Police Department Internet Crimes Task Force, to speak to our students on that subject, November 8<sup>th</sup>. Thanks to Kristina Rogers, assistant Principal and Pat Johnson, our PTSA volunteer coordinator, for organizing the assembly.

## The PTSA Parent & Guardian Email is Good for You

Hey, here's a little tidbit: If you want to stay in touch with what's happening at RHS and get important timely info, then sign up for the RHS parent and guardian email bulletin. This is not the daily bulletin that students see at school. Oh no. This little nugget is written just for you and our aim is to keep it specific to the families of students. It's short and sweet and delivered to your email inbox only once a week. And, we really try hard to make it entertaining so you feel like you didn't waste your time reading through information that's not important to the RHS community.

Sign up, it's simple. Go to <http://rhsseattle.org/email.php> and register each kid because sometimes we send class-specific emails. **Your contact information will not be published or distributed.**

## PTSA President's Corner

A portion of your PTSA dues goes to the supporting the state wide organization. One of the roles of Washington State PTSA is to gather the concerns that parents/guardians, teachers, students have regarding student welfare, educational goals/policies at our schools. From this information, proposals are prepared to reflect these educational priorities and needs. These proposals are voted on at our state-wide legislative assembly once a year (RHS has two votes.) The passed resolutions are forwarded to our State Legislators in Olympia to inform them of what PTSA seeks to prioritize with limited State education dollars.

The proposals this year were about increasing education opportunity for a broader range of students and traffic safety at schools. That included getting children into pre-school, closing achievement gaps, public charter schools, access to highly capable programs and support for juvenile justice legislation. As an example, the assembly voted for a proposal to renew the expiring Federal Juvenile Justice and Delinquency Prevention Act. This Federal legislation provides funding and guidelines for Washington State to develop programs that provide core protections for youth. This may include keeping them out of adult jails and prisons especially for non-violent crimes that are cited because of their age such as truancy, curfew, and running away from home. This proposal will be forwarded by the Wash State PTSA advocate to our State Legislature for consideration. Renewal of this Juvenile Justice act should help our state allocate resources to best practices to help this "at risk" part of the student population stay connected and out of the negative spiral of adult jail.

The Roosevelt High School PTSA would like to find a junior legislative representative who could work along with us in formulating and presenting our positions to the PTSA legislative assembly.

Peter Nestingen  
Co-President Roosevelt PTSA

## NOTES FROM THE COUNSELING CENTER

### Roosevelt Counseling Office Is Here To Serve You

The Counseling Office is here to serve Roosevelt students and their parents/guardians. If you have a concern or a question, please call us at the Counseling Office, 252-4827 or contact individual counselors at the phone and e-mails listed below. Counselors are assigned based on the first letter of the student's last name.

A-E	Sarah Chapman	252-4835	<a href="mailto:schapman@seattleschools.org">schapman@seattleschools.org</a>
F-K	Wendy Krakauer Head Counselor	252-4836	<a href="mailto:wkrakauer@seattleschools.org">wkrakauer@seattleschools.org</a>
L-Q R for class 2012	Dr. Littlebrave Beaston	252-4825	<a href="mailto:lbeaston@seattleschools.org">lbeaston@seattleschools.org</a>
S-Z R for classes of 2013, 2014 & 2015	Frank Heffernan	252-4826	<a href="mailto:fheffernan@seattleschools.org">fheffernan@seattleschools.org</a>

### Progress Reports for Mid Quarter and End of First Quarter

Hopefully, all parents/guardians saw **five week progress reports, which students should have brought home October 13**. These reports showed how students were doing as of October 7, the end of the fifth week of first semester. Five week grades were also posted in the Source as of 10/10/11 although some teachers update grades in the Source on an ongoing basis. **First quarter ends November 4**. Watch for **FIRST QUARTER REPORT CARDS, which will be mailed home the week of November 14**.

### PLAN and PSAT (Practice College Admission Testing)

On September 28, a record number of sophomores took the PLAN at Roosevelt. This test is practice for the ACT, one of two college admission tests accepted by almost all of the four year colleges and universities requiring college admission testing. The PLAN is designed solely for sophomores. It is an excellent way for students to assess their current academic development and also explore career interests.

On October 12, the District administered the PSAT to 10<sup>th</sup> and 11<sup>th</sup> graders. At Roosevelt, 10<sup>th</sup> graders took the test in classrooms and the counselors proctored the test for all juniors in the Theatre. The PSAT is practice for the SAT, and is the second college admission tests accepted by all of the approximately 80% of four year colleges and universities which require that students submit admission test scores as part of their application. Students who take both the PLAN and the PSAT can then look at both results, and will have useful data in front of them to help make a decision whether they will do better on the ACT or SAT when they take college admission tests that "count", in the spring of junior year and/or fall of senior year.

We anticipate getting the results from both the PLAN and PSAT out to students either right before the December break or right after the December break.

### Free Online Homework Help

The Seattle Public Library provides free homework help online to all library card holders. This is a great service for when your student is stumped and the course work is beyond mom and dad's level of expertise:

[http://www.spl.org/default.asp?pageID=audience\\_teens\\_homework](http://www.spl.org/default.asp?pageID=audience_teens_homework)

- Tutors are highly proficient in their subjects areas (teachers, grad students etc)
- Service is available in English and Spanish
- Technology allows the tutor to view the student's screen as either one "draws" with the mouse. The tutor can send helpful documents and can read documents (essays, papers etc) posted by the student. Communication is also through an instant messaging system
- Tutors will guide students, usually with similar examples but will not give answers or do their work for them
- A library card and PIN is needed to access
- Available 3 pm -11pm
- Subjects: Math, Science, English, Social Studies

### Financial Aid for Post High School Education

If your student plans on attending either a two-year or four-year school for the 2012-2013 school year, and will need financial assistance to fund his/her higher education, begin the FAFSA process now. The FAFSA is required for any needs based aid, but is also required for a lot of merit scholarships as well. The FAFSA is the general form for requesting financial assistance for college costs and is a FREE SERVICE. You can complete the FAFSA on-line at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). There are step-by-step instructions, and it is much easier to fill out on-line than by using the paper version. The forms cannot be submitted until after January 1, but parent AND student should BOTH REGISTER NOW to get a PIN (electronic signature) by going to [www.pin.ed.gov](http://www.pin.ed.gov). You can also go on line to start filling out worksheets that will make completion of the actual FAFSA as of the first of January much simpler. To maximize your student's eligibility for possible scholarships and other financial assistance, plan on submitting the FAFSA by February 14, 2012 (NOTE: for seniors who applied for the College Bound Scholarship at the end of 8<sup>th</sup> grade, your FAFSA deadline is February 1, 2011). When you go on line to access the FAFSA, **make sure you are going to [www.fafsa.ed.gov](http://www.fafsa.ed.gov)** rather than [www.fafsa.ed.com](http://www.fafsa.ed.com) or any other ending. There are some "look-a-like" websites out there that promise to help you get lots of money for college if you send them "a small fee". Avoid those offers that are definitely too good to be true. Paying money to get money is often a tell tale sign of a scam. Except for the PROFILE, you should not be paying any fees to get scholarships, loans, or financial aid of any kind. The registration form for the PROFILE, an additional financial aid form required by some, mostly private colleges, is currently available at [www.collegeboard.com](http://www.collegeboard.com). There is a minimal registration fee to utilize this service. On December 7, at 7:00 p.m. in the library, the Roosevelt Counseling Office will be hosting a **Financial Aid Workshop**. Staff from local college financial aid offices will be on hand to help families figure out how to fill out the FAFSA, and answer questions about financial aid.

Another good resource in terms of help with college admissions in general, but especially with regard to financial aid and scholarships is the NELA Center for Student Success. They provide expert assistance at no charge, and no strings attached. The Seattle office is at 309 23<sup>rd</sup> Ave. S., 206-461-5366.

## ***Yes, School Counselors Will Meet with Parents/Guardians, and Not Just Students!***

Parents are often unsure whether they can call their student's school counselor if they have questions, and there is also uncertainty as to what questions are appropriate to address with the school counselor. First of all, we want to make it absolutely clear that parents/guardians can call us—it is definitely a partnership with school and home, to help students be successful at school. We welcome any questions you have about helping your student, as well as any input you are able to provide. In general, any question or information that impacts a student's academic performance is an appropriate issue to rise with the counselor. We also talk with parents frequently about graduation requirements, college issues, and educational planning. If you are not sure if your question should be addressed to us, call anyway! If we are not the best person to answer your question, we can help you figure out whom would be a better person to contact.

Whether you talk with your student's counselor by phone, via e-mail, or in person is up to you. The counselors all use voice mail, so feel free to call at any time. If we are meeting with someone, we do not pick up the phone. But you will be able to leave a confidential message, either asking your question, or simply requesting that we call you. If you leave information as to the best time of day to reach you by phone, it will expedite making phone contact with you. If you cannot leave your student's counselor a voice mail message, or if you do not hear back within a few days, you can always get a message to us by calling the main counseling office, 252-4827. If you want to make an appointment to meet in person, the fastest way to do that is to call the main counseling office number. The counseling office secretary, and the student office assistants who answer the phone, have access to our schedules, and will schedule an appointment for you.

If you do meet with a counselor in person, it is up to you whether you want to talk with the counselor alone, or if you would like to have your student accompany you. We understand there are times when it is helpful for just the adults to talk. Keep in mind though, that one of the goals at Roosevelt is to help students become self-advocates for their educational needs, so it frequently makes sense for parent and student to attend the appointment together. Since you won't be going off to college or work with your student when he or she leaves Roosevelt, we want students to be prepared when they graduate to handle their own problems. But we realize that at this point, having you come in with your student, to figure out how a student can resolve a problem, can be a useful step towards having your student be self sufficient.

There is one area where we would prefer that you not make us the first line of communication. If you have a problem or concern about what is going on with a specific teacher, we urge you to talk to the teacher first. If you are unable to work things out or get the information you need, the counselors can then help you figure out the next step. But often a parent/guardian conversation with the teacher can clear up a misperception or miscommunication between student and teacher, and there is no need to make it into a bigger issue by contacting the counselor. We also are not normally able to make teacher changes within a subject, e.g. move your student to a different teacher but in the same science class or level of math. What we can do, though, is brainstorm with your student and with you ways for the student to be successful, even if a specific teacher may not be the best match for that student's learning style.

We hope this information is useful, and we look forward to talking with, and meeting many of our student's parents and guardians at some point in your student's high school career.

## ***Bright Future Program***

Roosevelt students who are interested in pursuing vocational training outside of Roosevelt while still working on earning your Roosevelt diploma, we invite you to investigate the Bright Future Program. This program allows students who have earned ten or more credits as of September 1 each school year, the opportunity to enter programs such as dental assisting, medical assisting, A+ certified service and network technician, wood working, cosmetology, and other programs at Seattle Vocational Institute. Students must pass a qualifying test. To find out more about the Bright Future program, students can sign up in the Counseling Office to meet the Bright Future staff who are at Roosevelt on Thursday mornings. Or call Reza Khastou, the Bright Future Coordinator, at 206-587-6304.

## ***Plan Ahead for AP Test Registration***

Students who are in AP classes will have the option of taking AP tests the first two weeks of May. (AP tests are not mandatory, although some teachers will allow students to take the AP test in lieu of a final, with their classroom final exam ending up being much harder than the AP test). Sign up for these tests will take place at Roosevelt in early March, with details to be provided in students' AP classes. The tests cost \$87.00 each, with students on free or reduced lunch paying a reduced amount of \$5.00 per test. If a family is not on free or reduced lunch, has more than one child taking AP tests at Roosevelt, and/or each child is taking multiple tests, we understand it may be hard on your family budget to come up with the money all at one time. We want to make sure you know this expense is on the horizon so you can start saving now. Or you can also contact Roosevelt Fiscal Secretary Holly Poulias, [hpoulias@seattleschools.org](mailto:hpoulias@seattleschools.org), at 252-4866 about setting up a payment plan with Holly, allowing you to start making installment payments, rather than paying the entire cost all at once.

## ***Seniors, Are You Ready to Move On From Roosevelt?***

Graduation is just six and a half months away. Is your senior working on his/her senior project? Has your senior met all graduation course requirements? Has he or she completed all 60 hours of service learning? What post-high school plans does your student have? Check with your student to find out if he or she has made an appointment yet with his/her counselor to discuss these questions. Ask too, has your senior, communicated with Amy Schwentor, Assistant Principal who coordinates the senior project, to make sure his/her senior project is on track.

## ***Scholarships***

The Counseling Office publishes a scholarship Bulletin bi-monthly throughout the school year, with the first issue coming out in early October. Copies are posted around the school. The bulletin can be accessed directly at [lbeaston.seadesk.seattleschools.org](http://lbeaston.seadesk.seattleschools.org) Or you can get to this site as a link from the Roosevelt High School website, [www.rhseattle.org](http://www.rhseattle.org) Many scholarship applications are online. Paper applications for those few scholarships that are not online will be available in the Counseling Office.

## ***Ninth Graders: Are You Wondering About High School Credit for Middle School Courses?***

Under a new District policy, the class of 2015 is the first class who can apply to receive high school credit for some middle school courses. For the most part, eligible classes (Roosevelt counselors can verify eligibility by checking for the "S" code on middle school academic histories) include Algebra 1 or beyond taken in eighth grade, the eighth grade year of Spanish, French, or Japanese, and for a very few students in the APP program at Hamilton or Washington, Biology. Students interested in getting credit need to fill out a form for EACH class in which they wish to earn high school credit and submit it to their Roosevelt counselor by the end of first semester. Getting the grade and credit placed onto a high school transcript is not necessarily a positive action though. Especially if a student got lower than an A, starting off high school with that lower grade on your transcript impacts your GPA. Getting the credit will also impact negatively the weighted class rank. Although rank is not widely used by colleges, or by Roosevelt, nevertheless, the lowered class rank due to placing middle school grades on your transcript is an issue to consider. Also, for world language, at this point students can only earn .5 credit for the eighth grade year, which is equivalent to one semester of high school first year world language. That .5 credit is not going to help much for anything. Finally, it is important to note that even if middle school math and world language classes are not placed on the high school transcript, colleges will view those courses as prerequisites that you have completed since you are moving on to the next level when you get to high school. See your counselor for more detailed information about this process, as well as to get a copy of the credit application form if you decide you do want to proceed with getting the credit.

## ***RHS School Foundation***

Fall is an exciting time for the Foundation as we prepare to ask the teachers for grant proposals to support your child's classrooms and activities throughout the school.

In honor of your RHS student or alum, we hope you will consider making a gift to the Roosevelt Foundation. The Foundation was established in 2004 to give alumni, parents and friends the opportunity to provide critical funding for essential programs that keep Rough Riders number one. The Foundation has given over \$169,000 in grants to teachers for many Roosevelt programs and activities. From textbooks to band uniforms to cutting edge technology, the needs of today's Roughriders are being met by generous individuals. All gifts will make a lasting difference at a time when it is needed most.

Your donation or pledge of any size will be combined with other parents' gifts for this purpose. Please join us **to help shape and impact future Roughriders**, and make a contribution. We have received donations from other parents from \$25 to \$100,000. All of these gifts have combined to guarantee the Roosevelt legacy for generations of Roughriders to come. You can give securely online at [www.rooseveltfoundation.org](http://www.rooseveltfoundation.org) or simply call Amy at 206.226.5679 to donate or learn more by phone. Let's show the students and faculty of Roosevelt High School that we are truly behind them in their effort to be the best high school in the country.

## ***Flu Shots Available at the Teen Health Center***

The Center for Disease Control recommends flu vaccine for ALL CHILDREN. Flu shots are particularly important for children with asthma or immune-suppressing conditions, or if the child has a family member at home who is at high risk (an infant, young children, elderly, diabetic, asthmatic or immune-suppressed).

To view information on the flu vaccine, or any of the vaccines we offer in the Teen Health Center, you can go to [http://www.immunize.org/vis/vis\\_english.asp](http://www.immunize.org/vis/vis_english.asp)

For a registration form and more information on our clinic, visit our link on the Roosevelt home page: <http://www.rhsseattle.org/teenhealth.php>

Should you like an appointment, please call 206-527-8336 ext. 3. You can speak with our clinic coordinator, Robin, or leave her a message.

## ***Playwriting Project- 10 Years! A Partnership with Roosevelt Drama and the Seattle***

### ***Repertory Theatre***

Mrs. Orme's Drama 3 class in partnership with the Seattle Repertory Theatre will present our 10<sup>th</sup> Anniversary Gala and Performance December 8th at 7:30 pm in the Leo K theatre at the Seattle Rep. Four playwrights, C. Daviss, C. De Giulio, A. Houston, and A. Schroeter, tutored by Scott Koh, from the Seattle Rep have written one-act plays centered around the theme, Circle Mirrors. Professional directors have then rehearsed and staged these original works with actors from Mrs. Orme's Drama 3 class. After a full day of tech, dress, and final rehearsals at the Seattle Rep, this is a performance you will not want to miss! This is a Thespian required event. This event is free but you must reserve your tickets by calling (206) 443-2222. There is a \$5 donation at the door. This is our 10<sup>th</sup> anniversary of this amazing project! To celebrate, there will be a gala for all former playwrights and actors from the last decade. Contact Beth Orme at [baorme@seattleschools.org](mailto:baorme@seattleschools.org) for more information.

## ***Roosevelt Orchestra News***



RHS is known for its great music and this fall is no exception. The symphony and chamber orchestra had a great time on their retreat at Warm Beach in September. October brought the Pumpkin Seed concert on the 27<sup>th</sup>. And November will be spent preparing for the **Hollyberry Concert on December 15**. Join us in the **auditorium at 7:30pm** for Beethoven's 7<sup>th</sup> Symphony and other festive music to celebrate the holidays. Details about the orchestra – including fundraising for the 2012 NY trip! – can be found under the "Arts" link at [www.rhsseattle.org](http://www.rhsseattle.org) or directly at [www.rooseveltorchestra.org](http://www.rooseveltorchestra.org).

## AIS CORNER

### State High School Proficiency Exam (HSPE)

- Students in the class of 2012, 2013, 2014 and 2015 must pass the Reading and Writing HSPE as a graduation requirement.
- HSPE dates: March 13th & 14th Writing HSPE March 15th Reading HSPE <http://www.k12.wa.us/assessment/StateTesting/HSPE.aspx>

### State End-Of-Course Math Exams

- Students in the class of 2012 must either pass the Math HSPE, Math EOC or earn 2.0 credits of math after 10<sup>th</sup> grade.
- Students in the class of 2013 and 2014 must pass one EOC in either Algebra or Geometry.
- Students in the class of 2015 must pass both Algebra and Geometry EOC. \*if students have passed one or both EOC in middle school, that will count towards EOC graduation requirements.
- EOC Make-up Exams dates in January: exact date TBA ; EOC Exam in June, exact date TBA
- <http://www.k12.wa.us/GraduationRequirements/MathEnd-of-CourseExams.aspx>

### State End-Of-Course Science Exam

- Students in the class of 2014 will take the Biology End of Course exam.
- Students in the class of 2015 will need to pass the Biology End of Course exam as a graduation requirement.
- EOC in Science in June, exact date TBA
- <http://www.k12.wa.us/assessment/EndofCourse.aspx>

### State DAPE (Developmentally Appropriate Proficiency Exam) for students in Special Education

- For students who qualify for Special Education in Math, Reading and Writing, are in the class of 2012/ 2013 and have not previously passed the DAPE or HSPE.
- DAPE dates: Oct. 31<sup>st</sup> Writing, Nov. 1<sup>st</sup> Writing, Nov. 3<sup>rd</sup> Reading, Nov. 7<sup>th</sup> Math,
- DAPE Make-up Exam dates: Nov. 8<sup>th</sup> & 9<sup>th</sup>

### DISTRICT MAP (Measure of Academic Progress)

- Fall testing is in Reading and Math for all NEW 9<sup>th</sup> grade students to the district
- Map Dates: Sept. 29<sup>th</sup> Reading, Sept. 30<sup>th</sup> Make-Up Reading, Oct. 4<sup>th</sup> Math Oct. 5<sup>th</sup> Make-UP Math
- 9<sup>th</sup> grade students will also be tested in Reading and Writing in the winter and spring. More information to follow.

<http://district.seattleschools.org/modules/cms/pages.phtml?pageid=219359>

Please contact Erin Bailey Academic Intervention Specialist for any questions [eebailey@seattleschools.org](mailto:eebailey@seattleschools.org)

## National Honor Society

The National Honor society is the foremost national institution for recognizing outstanding high school students in America. When a student becomes a member of NHS, he or she must maintain a GPA of 3.5 or above and must complete 60 hours of community service beyond the normally required 60 for graduation (and including 12 with a group) during the junior and senior school years. The NHS chapter at Roosevelt is headed by Ms. Tashibu (Japanese teacher), and has over 100 members

## Roosevelt Jazz Is Heating Up!

Jazz is thriving at Roosevelt High School! Jazz Band I opened Seattle's Earshot Jazz Festival, along with the Mountlake Terrace Jazz Band, at Seattle Town Hall on October 14th. Sizzlin'! Here are more opportunities to hear the award-winning bands and Vocal Jazz:

### Jazz Nutcracker, December 3th at 7:30pm and December 4th at 2:00pm.

Written by Duke Ellington and Billy Strayhorn, the Jazz Nutcracker, performed by the Roosevelt Jazz Band, is sure to get you into the holiday mood! Come and enjoy one of these fine performances in our own beautiful Roosevelt Performing Arts Theater. Tickets are \$15 for adults, \$12 for students/seniors. To order tickets visit [rooseveltjazz.org](http://rooseveltjazz.org) or call 523-2192

### Roosevelt Jazz Night, December 13th at 7:30pm.

All the outstanding jazz ensembles at Roosevelt will perform in a free concert in the Roosevelt Theater. Jazz Bands I, II, III and Vocal Jazz will all be performing.

### Save The Date, March 24th 2012.

Plan ahead and mark your 2012 calendars for the 24th annual Big Band Dance and Auction on Saturday, March 24th!!! More information will be forthcoming. All Roosevelt jazz ensembles will provide the perfect music for a sophisticated and entertaining evening at Temple De Hirsch.

### Drink coffee? Support RHS Jazz!

As part of their Grand Reopening, Bartell Drugs' Roosevelt Square Store is donating profits from each cup of coffee purchased and made on their new Keurig coffee maker to the Roosevelt Jazz program from now until December 31st. Please stop by and drink a cup of coffee to support Jazz at Roosevelt!



## Attendance Procedure

Students are expected to be in school and in class daily. A student is considered absent if they enter class after 10 minutes have elapsed. Punctual attendance is the first requirement for success – both here and in the “real” world. A large part of learning takes place during class discussions and participation. Many of our teachers use instructional methods that require student participation; if students are absent, they miss out on that learning.

The depth of coverage of material in our courses requires active student engagement and participation. The failure to attend class prevents active student engagement. Consequently attendance is a necessary component of our classes and will be considered as a basis for grading in all courses.

All absences to school are unexcused unless the parent/guardian contacts the school by phone, email, or note within three school days (72 hours). The Attendance Office phone number is 206 252-4814.

### Excused Absences

- Participation in a school-approved activity (field trip), (auth in-bldg), (auth out-bldg)
- Request made by parent/guardian such as illness, health conditions, family emergencies, religious purposes, vacations or educational opportunities
- Disciplinary actions or suspensions

### Unexcused Absences

- Absences not authorized or excused from the above reasons

### Tardiness

- Students arriving late to school or class for any reason not described as an excused absence will be counted as unexcused tardy.
- Arrival to class late, by more than 10 minutes will be considered an absence.

**ATTENDANCE PROCEDURES FOR STUDENTS:** It is YOUR responsibility to keep track of your attendance. You may look on THE SOURCE or get a Print-out from the Attendance Office. You must excuse absences by a Parent Note, Parent E-mail or Parent Phone Call, within 72 hours (3 days). When you return, you need to pick up your Pink excuse slip at the Attendance Office and show these to your teachers. If you need an Early Dismissal slip, please go to the Attendance Office before you leave the school. When you return, please check back in at the Attendance Office and show the early dismissal slip. If you come from another classroom with a note, show the note to the teacher and then bring the note to the Attendance Office. This ensures that your absences will be excused. (Teachers can only mark Absence or Late in the computer system. They cannot excuse the absence or late in the Computer, the attendance office does this.)

If you are more than 10 minutes late to a class, you are marked absent.

If you will be gone on a pre-planned event, make sure you fill out a Pre-planned Absence Form and have teachers sign. You need to do this at least 3 days in advance.

See the Attendance page on the RHS website for this information and the Pre-Planned Absence Form at <http://www.rhsseattle.org/attendance.php>.

## Support the Creative Arts Quarterly!

The Creative Arts Quarterly is a student run and edited literary publication devoted to the promotion of student voice at RHS. In order to continue this tradition we rely on the generous contributions of our donors. Our goal for the year is to publish two issues with production costs of \$500 per issue. Please help support student voice at RHS by sending donations to the RHS main office marked Creative Arts Quarterly, c/o Tom Nolet.

## Rider Marching Band – And the madness continues!

The Band has had a busy fall and productive fall. Fall Band Camp at Pack Forest (new venue this year – better food and no sleeping bags needed!) was great fun and freshman members got a chance to see what the marching was all about. After school practices brought everyone into formation for a fabulous half time field show at Homecoming and the last game of the year. After football season, the band regaled audiences at the Pumpkinseed Concert on October 27<sup>th</sup>, showing that they are just as good indoors as they are on the field.

Upcoming is the Macy’s Thanksgiving Parade! Get out of bed early on Friday, November 25<sup>th</sup> (after the big dinner day) and watch RHS march into the holiday season in downtown Seattle as they join one of the happiest parades of the year. And you won’t want to miss the annual Holly Berry Concert at school on December 15<sup>th</sup> where merriment joins the madness in a cheerful evening of music. After the holidays it will be time to move into Pep Band mode and some rockin’ music to cheer on the winter sports teams.

The Band Boosters have been busy helping with band events and raising money for needed equipment (note the outstanding’ new drums!). Magazine sales, wrapping paper sales, the Husky Stadium clean-up and wreath sales all go to make Rider band better and better. Join us! We’ve got lots of things to do as we head into the new year and more marching, music and madness. If you haven’t been getting our emails, contact Mary @ [macmarymm@aol.com](mailto:macmarymm@aol.com). If you haven’t joined the list go to [rhs-subscribe@riderband.org](mailto:rhs-subscribe@riderband.org)



## The Teen Health Center

It has been 45 years since I graduated from Roosevelt High School. Back then, I was active in student government and Vice-President of Golden Spurs. In the intervening years, I earned a social work degree from the University of Washington and worked in a variety of job settings, including Echo Glen Children's Center, Spokane County Juvenile Court, Harborview Community Mental Health Center, and the Seattle/King County Crisis Clinic. I recently retired after working 12 years as the director of the Youth Suicide Prevention Program for Washington State.

Now I am back at RHS this fall volunteering in the Teen Health Center. I hope to offer educational opportunities for students, teachers and parents – talking about stress, anxiety, depression, self-harm and suicide. It can be helpful to know what is normal teen behavior and when behavior warrants worry and professional help.

There is no doubt that many high school students are stressed out. They can get overwhelmed by many things, including academics, body image, and relationships with parents, siblings and peers. They can feel as though they have too much to do and they worry that they can't meet everyone's expectations. Parents and guardians have an important role in helping the stressed-out student; here are a few strategies:

- Don't minimize their stressors;
- Don't suggest that life was so much more difficult when you were young;
- Make time to listen and avoid giving quick advice;
- Manage your own stress – our children are much more likely to watch our behavior, than to listen to our "pearls of wisdom"
- Engage in a conversation about stress with your children, BUT not when they are in a crisis. Ask your child what stresses them out. Ask them what they would like from you in those times of upset. Share with them what stresses you out. Ask your child if he/she knows when you are stressed out and if so, how they know. You will be amazed!

The RHS Teen Health Center is a resource for you and your student who is experiencing stress. You don't know how lucky you are to have this resource; the vast majority of schools across the state do not have trained mental health staff and nurse practitioners who work within their buildings to listen and support students. Hopefully I will get a chance to meet you at a parent education program later in the year.

Sue Eastgard, MSW  
RHS Teen Health Center Volunteer

## What is the Purpose of Class Fundraising at RHS?

**Why do we have class fundraising at RHS?** During the spring of senior year, there are many graduation-related activities at RHS including Senior Luncheon, Graduation, Senior Awards, Senior Prom and Senior Spree (student party following graduation). These activities are expensive and the cost continues to increase each year. By raising money each year, it increases the possibility that all students who want to attend the senior functions will be able to do so. All monies raised will directly help lower the cost per student and to offer scholarships when needed.

**Do you have questions about the class fundraising activities at RHS, what they support and how you can get involved?** You'll find many answers to these questions on the Class Fundraising page (under Parents) at [www.rhsseattle.org/class-fundraising.php](http://www.rhsseattle.org/class-fundraising.php). If you have more questions or want to get involved, contact your class representatives listed on the Class Fundraising page.

If you're a senior parent, you can volunteer for many of the senior activities listed on the Senior Events page (at [www.rhsseattle.org/seniorEvents.php](http://www.rhsseattle.org/seniorEvents.php)). Sign up on the Volunteer Opt In page (at [www.rhsseattle.org/volunteer.php](http://www.rhsseattle.org/volunteer.php)).

## Senior Corner

### Final Call for "10, 11, 12 Pledge Campaign" Donations!

Thank you to all of you who have been contributing to the 2012 Senior Class fund for the last few years. Time is closing in on the senior activities which these donations support including: Senior Luncheon, Spree, and Prom. Again, these funds go to keep the cost down for all students and provide scholarships for those who could not afford these activities otherwise.

We welcome any contribution in any amount. You needn't have donated over the last few years to participate. If you would like to make a donation, please make your check payable to RHS PTSA-Class of 2012. Then mail your check to Karen O'Connor, 4830 NE 44<sup>th</sup> Street, Seattle, WA 98105. You will receive a thank you note that may be used for tax deduction purposes. If you have any questions please email Karen O'Connor at [RHS2012seniors@gmail.com](mailto:RHS2012seniors@gmail.com) or [kj.oconnor@comcast.net](mailto:kj.oconnor@comcast.net).

Again, thank you for your past and future support.

Warm Regards, Class of 2012 Parent Reps.

## Sophomore Corner

Welcome Sophomore Families! The Sophomore class will be kicking off fundraising activities to support the Class of 2014's senior year activities this fall with a parent/guardian meeting in late November. We're planning a spring adult party and our first annual RHS Glitter Sale in addition to a simple mail in donation campaign. Look for more details in the coming weeks and soon on the Class Fundraising page at [www.rhsseattle.org/class-fundraising.php](http://www.rhsseattle.org/class-fundraising.php).

### Class of 2014 Parent Reps

- Leslie Fox
- Pat Johnson
- Kathy Briggs
- Lee Martin
- Jean Shearer
- Peggy Bigelow

## Junior Corner

Thanks to all the parents who donated last year, and pledged to continue with donations this year and next. Look for your reminder email in your inbox soon. It's not too late to donate this year and pledge for the fall of 2012. Go to the Class Fundraising page (<http://rhsseattle.org/class-fundraising.php>) of the RHS website to download pledge forms; the contact information for the parent reps is there, too, so feel free to get in touch.

We have two fundraisers coming up. The generous owner of the Bengal Tiger restaurant has offered to donate 25% of your dinner bill to the RHS Class of 2013. All you need to do is go out to dinner on November 28 or 29, or December 5 or 6. Bring your Class of 2013 flyer, which you can request via email or download from RHS website. The Bengal Tiger is located at 6510 Roosevelt Way NE. Our other winter fundraiser will be gift wrapping at the Barnes and Noble in the U Village. We have 4 tentative dates during the holiday shopping season, during which we'll need students to wrap, and adults to accept donations on behalf of our class. We'll post the exact dates as soon as we have confirmation.

Our students are only just beginning their junior year, so what's the hurry? By this spring we will be entering into contracts with the venues for prom, senior luncheon, and spree, and we'll need to make down payments for those events. WE NEED YOUR HELP! We'd like to find volunteers to lead the planning, with one chair for each event. The current reps will continue fundraising, so all you need to do is work with other parents to plan the events. Former parent reps are available to give advice and support. Please consider volunteering; contact any of the 2013 reps for more information or to sign up.

### Parent Reps

Kelly Leonard - [thekidandkel@msn.com](mailto:thekidandkel@msn.com)

Meera Narayanan - [meera@narayananfamily.com](mailto:meera@narayananfamily.com)

Allison Fitzgerald - [aafbwh@msn.com](mailto:aafbwh@msn.com)

Deb Hudacek - [dhudacek@hotmail.com](mailto:dhudacek@hotmail.com)

## Freshman Corner

Thanks to those who have already donated and pledged to continue donating for each of the four years our children are at Roosevelt. These donations will defray the costs of senior events for all of our students. If you haven't had a chance to complete the pledge form that went home in the first day packet, please take a minute to do so. If you have misplaced your forms, you are not alone...I can send you an electronic version. I hope to have the pledge form posted on the RHS website class fundraising page soon.

Please consider becoming a parent rep for the class of 2015. Any amount of time and effort is welcome; our goal is not only to raise money, but to build and strengthen the parent community that supports our students. We need people to plan low key, enjoyable fundraisers, track donations, and ultimately plan events for our students. Contact Allison Fitzgerald [aafbwh@msn.com](mailto:aafbwh@msn.com) or Meera Narayanan [meera@narayananfamily.com](mailto:meera@narayananfamily.com)

## Latin News

Latin students will be selling World's Finest Chocolate bars for \$1 apiece to defray the cost of hosting the 65th WA/BC JCL Convention at RHS! Our annual conference will be held on the week-end of April 28-29, 2012. Special thanks to all students and families who are involved in helping us raise \$875! Proceeds will help us defray the cost of our Keynote Speaker, a noted author from Seattle. Please pencil in the dates mentioned above if you are interested in being on a committee and/or monitoring our students at the conference. A parent volunteer meeting will be scheduled for November to formally set up committees.

N.B. In 2012-2013, Level III students will have the opportunity to be a part of U.W. in the high school, which will enable them to earn 5 college credit hours in Latin. Additional information will be forthcoming during this school year.

All Latin students are expected to join the National Junior Classical League and to take the National Latin Exam. The National Latin Exam is scheduled to be taken during a class period on Monday, March 12, barring any arising scheduling conflicts. The cost of both items is \$8 per student. JCL dues and fees for the NLE exam are generally paid each Fall from the RHS JCL fund.

Since the costs of both the NJCL membership and the National Latin Exam will exceed \$1000, we welcome any small donations you can make to support these academic endeavors. Please make checks payable to RHS JCL.

On Saturday, November 12, Latin students will travel to Reed College in Portland, Oregon for the 24th Annual Latin Forum! This is a special day of interesting talks on the Classical world. Included in the day are a tour of the campus and a delicious Italian-style lunch provided gratis by the Classics Department. Parent drivers and students will meet very early in the morning on Saturday to carpool to Reed.

Roosevelt in Rome travelers are busily preparing for our 6th tour in February of 2012! A student and parent meeting will be held in December to discuss this year's itinerary. Please stay tuned for the exact date and time.

Questions? Please email Magistra MacDonald at [njmacdonald@seattleschools.org](mailto:njmacdonald@seattleschools.org)





## 9th Annual Riders Sports Hall of Fame Auction

This year's Hall of Fame Sports Auction will be held on **SATURDAY, FEBRUARY 4<sup>TH</sup> 5:30 pm to 10:00 pm** at the Mountaineers Club in Magnusson Park

Roosevelt High School encourages all students to participate in athletics, band and cheer squad, regardless of their ability to pay. We are proud of the fact that over 850 students participate in these programs each year.

The Seattle School District budget for athletics shrinks every year. The goal of the auction is to raise enough funds to fill the gap between what the district provides and the needs of the teams. Our first auction was held in 2000 and we have been raising roughly \$60,000 each year since.

As you can see from the facts below, trying to fund 12 men's and 12 women's sports teams, as well as a cheer squad, and club sports, is costly!

- Transporting one team to one sporting event costs \$ 275
- One vaulting box for the gymnastics team costs \$ 2,800
- The cost for one football player's equipment is \$400

These are only a few examples of what it costs to support these vital programs in high school. The NEED for this auction is clear, and our goals are simple:

- To supplement the school's athletic budget.
- To stay on an even par with our competitors when it comes to coaching, equipment, uniforms, fields, and referees.
- To keep students active and involved.

The evening consists of three silent auctions, Hall of Fame inductions and a live auction. Dinner and beverages are included in the price of the ticket. Dress is casual. **IT'S A GREAT EVENING! DON'T MISS IT!**

If you haven't been contacted by a Roosevelt sports representative and are interested in donating goods or services to the auction, we'd love to hear from you. Send an email to: [RHS.SportsAuction@gmail.com](mailto:RHS.SportsAuction@gmail.com)

For more information and to purchase your tickets, please go to the Athletic Boosters' website: <http://roosevelthleticboosters.org/auction.aspx> .

### What is the RHS Career Center?

The Career Center provides information to enhance your RHS experience with opportunities for career and college related activities. Students in all grades with all kinds of interests are encouraged to stop by the Center. Students who are trying to determine which field or direction might be a good match are welcome as well.

You'll find a tremendous amount of information on the updated Career Center page <http://www.rhsseattle.org/careercenter.php> on our website. Upcoming events related specifically to career and college activities are posted on the online Career Center Events Calendar at <http://www.rhsseattle.org/careerCalendar.php>. Add the updated event calendar to your favorites as events are updated frequently. Another great resource is the extensive list of Helpful Career Links at <http://www.rhsseattle.org/careerLinks.php>. You'll find links to numerous websites related to Careers and Employment, Service Learning, Vocational and Apprenticeship, Extracurricular Programs, College Fairs and Information and International Opportunities.

College visits are a great way to find out valuable information regarding the colleges that interest you. Representatives from colleges all over the country come to the Career Center to give presentations (approximately 30 minutes or so) and answer any questions that you may have. To attend a college visit, go to the Career Center to sign

up and receive an invitation to report on the day/time of the visit. College visits are happening each week. Teacher permission is required to attend these presentations.

Stop by Room 108, across from the Counseling Center.

### Host an Italian Exchange Student

Ergon, in partnership with NorthWest Student Exchange, is seeking families to host a 16-17-year-old Italian exchange student for a semester or year. Italian families are in turn happy to host your child during summer vacations.

Ergon specializes in rigorous selection criteria insuring that students are reliable, responsible and motivated, and carefully matches students with host families.

Ergon exchange students are proficient in English and have previously attended Mercer Island, Garfield, Roosevelt and Ballard High Schools with positive experiences for students and families alike. Past and present host families are our best references and would be happy to share their experience with our program with you.

Exchanges offer students the opportunity to experience a different culture and build international bridges through friendships and knowledge. For further information, please email Gunnel Tanimoto, Seattle coordinator [@italexchange@gmail.com](mailto:@italexchange@gmail.com)

## ***Want to Know More About RHS?***

Here are some useful links to more RHS information:

**PTSA Parent Weekly Email Bulletin:** Your PTSA Parent Email Bulletin is geared toward info that RHS families and guardians need. Find links for the three most recent issues are on the Home Page in the upper right hand corner - [www.rhsseattle.org](http://www.rhsseattle.org).

**Student Bulletins:** Links for the most recent daily student bulletins are listed on the Home Page in the upper right hand corner - [www.rhsseattle.org](http://www.rhsseattle.org).

**Rider Record:** Links for this year's Rider Records are on the PTSA page - <http://rhsseattle.org/ptsa.php>.

**Home Page Headlines:** lists upcoming events and important information - [www.rhsseattle.org](http://www.rhsseattle.org).

**Frequently Asked Questions:** most common questions and answers asked by many in the RHS community – [www.rhsseattle.org/faq.php](http://www.rhsseattle.org/faq.php)

**RHS Calendar:** continuously updated with RHS events and information [www.rhsseattle.org/calendar.php](http://www.rhsseattle.org/calendar.php).

**Senior Events** page: specially designed for senior families to keep up with all the upcoming senior events at [www.rhsseattle.org/seniorEvents.php](http://www.rhsseattle.org/seniorEvents.php).

**Roosevelt News:** get the latest student published newspapers at [www.therooseveltnews.org](http://www.therooseveltnews.org).

**Information about RHS Sports:** Find all of the information you need about sports at RHS, team links and athlete registration/forms at [www.rhsseattle.org/athletics.php](http://www.rhsseattle.org/athletics.php).