

ROOSEVELT HIGH SCHOOL



Rider Record

December 2012

A PTSA Publication

Volume 23 Issue 3

FROM THE PRINCIPAL'S DESK

Hello Rough Riders!! Before I get into the main topics of this newsletter, I want to congratulate all of our fall sports teams. This was a historic year for our fall sports with over 400 students participating in our interscholastic sports and the football team making it to the State Quarterfinals for the first time in many, many years. Several other RHS students made their way to state competitions in boys and girls cross country, and girls swimming. The girls cross country team won districts and the boys cross country team was recognized as Academic State Champions. Athletics are only part of what we do here at RHS but they do provide an important role in developing student's skills such as leadership, teamwork and goal setting. If that is not enough, we wrapped up another successful DramaFest and have upcoming concerts, HollyBerry and the Jazz Nutcracker. Finally, I want to recognize our Hands for a Bridge program and the six teachers (Tom Nolet, Karen Grace, Kara Macdonald, Carolyn Kenney-Hall, Janine Magidman and Rik Katz) for their recognition by the World Affairs Council as World Educators of the Year. <http://www.world-affairs.org/2012-world-citizen-world-educator-awards/>

Part of the reason for such a large number of participants and our students' success is the involvement of our community and the leadership provided by parents, students, and teachers. This issue of the Rider Record is focused on the "alphabet soup" of acronyms we see here at RHS. My focus is on the leadership groups on campus and what role they play at Roosevelt High School, the BLT and the IC. Each of these groups plays a critical role in shaping the future of Roosevelt High School. It is my hope that by sharing a brief outline of the function of each one, you will better understand where certain issues are discussed and decided upon.

Let's start with the BLT. This is not the sandwich, it is the Building Leadership Team. The BLT is made up of staff, students, and parents. This committee meets bi-weekly to discuss building wide issues including school wide-events, attendance, student activities, school climate. In addition, the BLT is responsible for providing leadership and direction for professional development, the school budget and the continuous school improvement plan (CSIP). The BLT chairperson is Tom Ledcke and the meetings are on the 1st and 3rd Monday of the month at 2:45 in room #103.

Next is the Instructional Council (IC). The composition for IC is slightly different in that it includes all of the department heads, librarian, head counselor, activity coordinator, student body president and a parent representative. The purpose of the IC is to provide leadership and direction to the school's instructional program. This includes looking at new course proposals, classroom policies, current best practices, etc. The current IC chairperson is Karen Grace and the meetings are on the 2nd and 4th Tuesday of the month in room #310.

These two groups, in concert with the support of the building administration, the staff and the Parent Teacher Student Association (PTSA), allow Roosevelt High School to provide our students the best high school experience possible. Roosevelt is a world-class high school and through our collective efforts will remain a world class high school. Go Rough Riders!

Sincerely yours in education, Mr. Brian Vance, RHS Principal

RHS SEMESTER FINAL EXAM SCHEDULE

January 2013

All scheduled classes must meet whether testing or not. Regardless of the length of the test, students will remain in the classroom for the entire period. Teachers are to provide meaningful activities during non-testing periods.

During all exam days that begin later than 8:00 a.m., Library and Classrooms are open for quiet study 7:45 a.m.-8:35 a.m.

January 29, 2013

Period 2 Final 8:40 a.m.-10:40 a.m.
 Period 1 10:45-12:25p.m.
 1st lunch 10:40-11:20 a.m.
 and class meets 11:25 a.m.-12:25 p.m.
 2nd lunch 11:45-12:25 p.m.
 and class meets 10:45 -11:45 a.m.
Period 4 Final 12:30-2:30 p.m.

January 30, 2013

Period 3 Final 8:40 -10:40 a.m.
 Period 5 10:45-12:25p.m.
 1st lunch 10:40-11:20 a.m.
 and class meets 11:25 a.m.-12:25 p.m.
 2nd lunch 11:45-12:25 p.m.
 and class meets 10:45 -11:45 a.m.
Period 6 Final 12:30-2:30 p.m.

June 22, 2011

Period 1 Final 8:00-10:00 a.m.
 Break 10:00 -10:15 a.m.
Period 5 Final 10:15 a.m.-12:15 p.m.
 box lunch/salad 12:15-12:45 p.m.
Make up 12:45 p.m. Or as arranged.



NOTES FROM THE COUNSELING CENTER

Roosevelt Counseling Office Is Here To Serve You

The Counseling Office is here to serve Roosevelt students and their parents/guardians. If you have a concern or a question, please call us at the Counseling Office, 252-4827 or contact individual counselors at the phone and e-mails listed below. Counselors are assigned based on the first letter of the student's last name.

A –D & E for class of 2013	Sarah Chapman schapman@seattleschools.org	252-4835
E for classes of 2014, 2015, 2016 & F-K	Wendy Krakauer, Head Counselor wrkrakauer@seattleschools.org	252-4836
L-Q & R for class of 2013	Dr. Littlebrave Beaston lbeaston@seattleschools.org	252-4825
R for classes of 2014, 2015, 2016 & S-Z	Frank Heffernan fheffernan@seattleschools.org	252-4826

COLLEGE ADMISSIONS TESTING:

ALPHABET SOUP IN THE COUNSELING OFFICE

A lot of acronyms are bandied about in the Counseling Office, many of which are related to admissions testing required by a lot of colleges. We want to help you sort through all those terms.

About 70% of the four year colleges in this country require admissions testing as part of the college application process, with the other 30% being test optional to various degrees. For those colleges who do consider test scores as part of the admission decision, **it is important to keep in mind that admissions testing is just one piece of information colleges consider, is not the most important piece of information, and it is just one relatively small snapshot into the student's ability and performance.** Having said that, though, college admissions testing is part of life for most students applying to four year colleges. The choices are the **ACT** or the **SAT** (along with SAT subject tests for some selective colleges). The subject of which test to take and the difference between the tests is rather lengthy. The Counseling Office did a workshop earlier this fall targeting parents/guardians of juniors explaining the two tests, and we have a hand out in our office that parents are welcome to pick up. Parents can of course also talk to their student's counselor to get information. In the meantime, keep in mind that just about all four year colleges in this country will accept either test (the only exception being a few small bible colleges in the Midwest), neither test is preferred over the other, the SAT measures overall reasoning ability and the ACT, similar to a classroom test, is curriculum based.

Since the ACT and SAT are very different, some students are going to do much better on one type of test than the other. Rather than expend time, money, energy and stress by taking both tests when applying to college, we suggest that students take the **PLAN (practice ACT)** in late fall of 10th grade. The test will give students predicted ACT scores, as well as helpful career planning information. We then urge all potentially college bound juniors to take the PSAT (practice for the SAT) in October. The past several years the District has had a grant that allowed for all 10th and 11th graders to take the PSAT. Scores from junior year are a better predictor of actual SAT scores, however, and only scores from 11th grade can be used for the National Merit Scholarship Qualifying test. Thus armed with predicted scores for both the ACT and SAT, students are in a good position to decide whether to take the ACT or the SAT in spring of junior year and/or fall of senior year as part of the college application process.

PLAN AND PSAT RESULTS

Tenth grade students who took the PLAN (practice for the ACT college admissions test) on 10/2/12 and sophomores/juniors who took the PSAT, (practice for the SAT college admissions test) on 10/17/12 will get test results back either right before or right after the December break. An exact date has not been set, since we are still waiting to receive the test results. We will return the PSAT results for juniors in U.S. History classes, and we will go to 10th grade LA 10 classes to hand back both PLAN and PSAT results. If you or your student want additional information about the results after they are returned, or if you have not seen your student's results by the end of January, please contact your student's counselor.

FINALS ARE COMING

First semester of the 2012-2013 school year ends 1/31/13. Final exams will take place 1/29, 1/30 and 1/31. For folks new to Roosevelt, and as a reminder to everyone else, the class schedule will be modified on the three days on which finals take place, with not all periods taking place every day, and approximately two hour meeting times scheduled for all final exams. The finals schedule is set out below and we will also have copies in the counseling office and main office. Students need to remember, however, that the key to earning good grades is not simply to show up for the final exam. Rather, students should be attending every class every day and completing every assignment throughout the semester!

MONEY! MONEY! MONEY!

As we informed you in the last issue of *The Rider Record*, if your senior needs scholarships, grants, and/or loans to help with the costs of post-high school education or training, make sure that your family completes the FAFSA (www.fafsa.ed.gov). We suggest you review the information provided about the FAFSA in the November issue. If you missed the Roosevelt Financial Aid workshop held 12/4/12 or have additional questions, a good online source of information: <http://studentaid.ed.gov/>

Also, on **Wednesday, January 16, 2013**, Roosevelt will be hosting a FAFSA workshop at Roosevelt from **6:00 p.m.-8:00 p.m.** We are just one of many sites all over the state participating in "College Goal Sunday Washington". This workshop will be an opportunity for students/parents and guardians to sit down with an expert and actually complete the FAFSA online. For registration and more details, go to: www.collegegoalsundaywa.org/

As some families have no doubt already discovered, depending on what post-high school institution your child wants to attend, the **CSS Financial Aid PROFILE** may be required in addition to the FAFSA. You can get a list of colleges which require the PROFILE, (primarily private schools) as well as other information, by going to <https://profileonline.collegeboard.com/index.jsp> There is a small registration fee charged to submit the PROFILE, but the fee will be waived for families who meet income guidelines, with that determination being made automatically online based on the income data you submit.

FIRST QUARTER REPORT CARDS AND 15-WEEK PROGRESS REPORTS

First quarter report cards for the quarter ending 11/02/12 were mailed home 11/16/12. If you did not receive your student's quarter grades in the mail, please call your student's counselor so we can check the mailing address and also print out another report card. **After reviewing the first quarter report card, if you are concerned about how your student is doing, start by contacting your student's teacher(s).** If you have concerns about your student's overall progress academically, and you have first talked to teachers with specific questions about grades in certain classes, then your student's counselor would be the appropriate next contact.

Fifteen-week progress reports, for work done through December 7th, will be handed out to students to bring home on December 12th. Fifteen-week progress report grades should be identical to grades entered into the Source as of the end of the day on December 12th.

Note that first quarter report cards and fifteen-week progress reports are both "just" progress reports and do not get entered onto a student's transcript. Students should talk to individual teachers about how progress report grades are factored into the final semester grade that is part of the student's permanent record. The semester ends January 13th.

ROOSEVELT SCHOLARSHIP APPLICATION

Speaking of money, the Roosevelt Scholarship application form was available as of Monday November 19, 2012. To access the application, Students can go to <http://roosevelths.seattleschools.org/> Go to Academics-Go to Scholarships. It can also be accessed in at www.connectedu.com. Alternatively go to <http://lbeaston.seadesk.seattleschools.org/public.aspx>

The Roosevelt Scholarship application allows Roosevelt seniors who are going to two year or four-year post secondary schools to apply with one application for several scholarships, most of which are given by local donors and available for Roosevelt students only. **Completed applications are due no later than 3:00 p.m. Wednesday, January 4th in the Counseling Office.** Questions can be directed to Dr. Beaston, lbeaston@seattleschools.org

Whatever type of financial aid you are seeking, **BEWARE OF SCHOLARSHIP AND FINANCIAL AID SCAMS.** Other than the CSS Profile, if you have to pay money to apply for financial aid, that is an indication of a potential scam and investigate very thoroughly before paying anything.

AIS CORNER

Reminder the class of 2016 and 2015 will need to pass **both** the Algebra and Geometry End of Course Math exams as a graduation requirement. The class of 2014 and 2013 will need to pass **one** End of Course exam in either Algebra or Geometry as a graduation requirement.

Students who have not passed the **Algebra** End of Course Math Exam will test at 8:00 a.m. on January 15th in the Roosevelt Theater. This is a late arrival day so students who are testing will not miss any class time. The students who will need to be tested are currently in Geometry, Algebra 2 or Pre-Calculus and have not previously taken or passed the Algebra EOC. Students who are currently in Algebra will test at the end of the course.

Students will be informed in their math classes if they need to test in January.

*Note: if students do not pass the EOC, they will have another opportunity to take this exam in June.

JUNE ALGEBRA AND GEOMETRY END OF COURSE EXAM

At the end of the school year students who are currently enrolled in Algebra and Geometry will take an End of Course Exam. Students will test in Algebra or Geometry on June 5th, 2013 in the classrooms. This will be a late arrival day so students in Algebra or Geometry will need to arrive at 8:00 a.m. to test.

*Note: if students do not pass the EOC, they will have another opportunity to take the test the following school year.

BIOLOGY END OF COURSE EXAM

All 10th grade students or students enrolled in Biology will take the Biology End of Course exam. The class of 2015 will need to pass the Biology EOC as a graduation requirement

*Note: if students do not pass the EOC, they will have another opportunity to take the test the following school year.

HIGH SCHOOL PROFICIENCY EXAM

All 10th grade students will take the Reading and Writing HSPE this March. Any 11th or 12th graders who have not passed either the Reading or Writing HSPE will need to take the HSPE in March as well. Students are required to pass the Reading and Writing HSPE as a graduation requirement. HSPE will be given on March 12th-14th at 8:00 a.m. in the classrooms. This will be a late arrival day so all 10th grade students and any 11th/12th graders who need to test will need to arrive early to test.

MEASURE OF ACADEMIC PROGRESS TESTING (MAP)

Because Roosevelt is piloting the common core benchmark assessment in 9th grade Language Arts classes and all Algebra classes, we will not need to give these classes the MAP test. We will be only testing five 9th grade Language Arts classes (Mr. Moriarty, Ms. Plesha, Mr. Masaoka, Mr. Karlovich and Ms. Scofield) in Reading this January. We will also be testing 9th grade Special Education Language Arts classes, Special Education Math classes and English Language Learning classes. Please check the Source in February for results.

ACADEMIC TUTORS

Needed! We are in need of tutors for our Academic Tutoring program at Roosevelt. If your child feels proficient in a subject or subjects, please have them sign up to be a tutor in the Counseling office. The hours they tutor a Roosevelt student, can count as community service hours. Please see Mrs. Bailey to sign up.

If your child is in need of tutoring in a subject or subjects, have them sign up to be tutored by one of our Roosevelt's Academic Tutors. Sign-ups are in the Counseling office.

If you have any questions about the District and State mandated testing, or about the Academic Tutor program, feel free to contact Erin Bailey, Academic Intervention Specialist at Roosevelt, 206-252-4824 or eebailey@seattleschools.org



PTSA Sponsored Forum

In January, the Roosevelt PTSA will sponsor a forum on "Teens, Marijuana and Alcohol...setting the framework for healthy communication" The legalization of marijuana and the passage of the Liquor Privatization Law, with more businesses selling these products, have potential for making this a bigger challenge for our teenagers. We know from research and surveys taken in local middle and high schools, that alcohol and drug use is a serious issue.

The forum would have some background information on physical effects of drug use on adolescent development but would focus on how to develop a framework for those critical conversations to have with your son/daughter. Prevention requires clarifying your values on substance use with your student and having a roadmap to maintaining open communication through these developmental years.

We also hope to have some student input at the meeting.

The recent passage of Washington Initiative 502 (I-502), which will take effect over the course of a year, beginning with certification no later than December 6, 2012, adds to the growing concerns. The I-502 defines and distinguishes marijuana from other parts of the cannabis plant, legalizing small amounts of marijuana-related products for most adults, to tax them, and designate the revenue for healthcare and substance-abuse prevention and education. Possession by anyone younger than 21, possession of larger amounts, and the growing of unlicensed or unregulated marijuana remains illegal under state law. Because marijuana is still illegal at the federal level, it is unclear how the federal government will proceed. This session will feature speakers who will focus on prevention.

Latin News

JCL stands for the Junior Classical League, a local, state, and national organization whose "parent" is the American Classical League. All students enrolled in Latin enjoy JCL membership, whose benefits are eligibility to attend state and national Latin conventions and to apply for merit-based scholarships.

What is NJCL?

The National Junior Classical League is an organization of middle school and high school students sponsored by the American Classical League. It is composed of local and state chapters and is the largest Classical organization in the world today. Its purpose is to encourage an interest in and an appreciation of the language, literature, and culture of ancient Greece and Rome and to impart an understanding of the debt of our own culture to that of Classical antiquity.

NJCL Philosophy

We believe that through the National Junior Classical League:

- We will gain an active appreciation and understanding of the civilizations of ancient Greece and Rome, thereby better enabling us as individuals to interpret and appraise our world today.
- We have a sound structure which provides a sound basis for expansion of our horizons and perspectives, intellectually, socially, and esthetically.
- We have a viable organization which can effectively create in others a sense of awareness, interest, and appreciation as far as the value of the Classics is concerned.

Please see www.njcl.org for more information or contact Roosevelt's *Magistrae* at njmacdonald@seattleschools.org or pascofield@seattleschools.org for questions about our upcoming activities!

Ex animo, Nora MacDonald, Latin Instructor. Director, Roosevelt in Rome

Lunchroom Tips

There are two ways to deposit money into your students lunch account:

- Bring check or cash to school lunchroom for deposit into account. This can be brought by student directly to lunchroom staff – their funds are then automatically replenished. Please keep in mind the cost of lunch is \$3.00 a day.
- An alternate way to add money to your students lunch account in an online process:

Using the www.paypams.com, you can enter money into your student's account 24/7 from your home computer.

Fresh fruit and vegetables are available every day!

Phyllis Stevens, Lunchroom Manager

Rider Runners Win Districts!

The boys and girls cross country teams marked the 2012 season with a historical event; the first home meet ever hosted at nearby Cowen Park in September. Seattle Parks agreed to a trial race and community support was very positive, saving the school hundreds of dollars in bus transportation fees. The girls capped the season with their highest finish, 2nd place at the Kingco Championships, and went on the next week to win the bi-district meet by one point over Snohomish. At the state meet in Pasco November 3rd, the girls finished 8th, once again their highest placing ever, while the boys team was honored on the podium for their academic achievement, having the highest combined GPA for 4A schools. O. Mancl placed 12th at state, qualifying her to represent Washington state in the annual *Borderclash* race at Nike, competing against the top Oregon runners.

Congratulations on an outstanding season!

Strenuous Life Graduation Ads for Seniors

Parents, guardians, friends of 2013 Seniors: place your order early for your "Grad Ad!" Send us your favorite photo(s) and message for your graduating senior and we'll design a lovely ad up to half a page for the 2013 edition of *Strenuous Life*. A limited number of pages will be printed, so get your ad in early. Download the Yearbook 2013 Graduate Ad Form - <http://roosevelths.seattleschools.org/modules/groups/homepagefiles/cms/1708880/File/grad%20adscontract%202013.pdf?sessionid=8747cb42b8f832cfb6d79da962fa1478> or pick up a paper copy from the Main Office, in American Government classes or outside room 239. You will receive a proof of your ad to review before publication.

NEW THIS YEAR – Submit your grad ad photos to www.hjeshare.com - School Code: HJ07136. Please mail payment to Roosevelt High School.

All Grad Ads orders must be turned in by February 1, 2013 to be guaranteed a spot in the book. Ads will be sold on a space-available basis after that date, through the end of February.



Roosevelt High School Foundation

Exciting News! The Roosevelt Foundation has just granted funds for the following items to benefit programs and classrooms at RHS. With these new grants, the Foundation has now distributed nearly \$240,000 directly to the School. This would not be possible without the generosity of hundreds of parents, alumni and generous donors.

For more information about the Foundation and its programs, or to make a tax deductible donation to support future grants, visit www.rooseveltfoundation.org or call 206.226.5679.

- Material for Competition Robot
- Equipment and material for chemistry experiments in materials science
- Magnet nametags for faculty and staff
- Eleven iPads for Special Education
- Safety vests and emergency packs
- Camera and lens for school newspaper
- 65 copies of Social Studies/English novels
- Casters for art tables
- Professional theatre classroom residency
- iPads for drama classes
- Workbooks and training for program serving at risk students
- Electronic Student Response system for science program
- Funds for special needs for low income students (eyeglasses, bus passes, supplies)
- Orchestra performance with RHS students, UW students and the Seattle Symphony
- Writers in the Schools program-- professional writing workshops for students

RHS Teen Health Center

The Teen Health Center at Roosevelt is sponsoring the club, "Roosevelt Student Health Council". The goal of this club is to raise awareness among teens about health issues, and to advocate for healthy lifestyles. Through winter, the Health Council is sponsoring a clothing and toiletry drive for the 45th St Homeless Youth Clinic. Some facts about homeless youth:

- The National Coalition for the Homeless defines homeless youth as individuals under the age of 18 who lack parental, foster, or institutional care
- 1 out of every 3 homeless people is under the age of 18
- Approximately half of all runaways were physically abused before fleeing home
- A tenth of homeless and runaway females are reportedly pregnant

As we approach the coldest time of the year, homeless youth in Seattle are more in need of blankets, sweatshirts, beanies, pants, and basic toiletry items in small sizes (e.g., soap, shampoo, deodorant, toothpaste, etc). If you are interested in donating, please bring new or gently used clothing donations (new toiletry items) to the bins in the front office at Roosevelt.

Additionally, starting in January, the Student Health Council will be giving Youth Suicide Prevention Programs to classes around Roosevelt. To learn more facts about youth suicide prevention go to: www.yspp.org

Flu vaccines are available in Teen Health Center! Have your registered teen sign up for an appointment to get his/her vaccine.

"Influenza is a serious disease that can lead to hospitalization and sometimes even death. Every flu season is different, and influenza infection can affect people differently. Even healthy people can get very sick from the flu and spread it to others. During this time, flu viruses are circulating in the population. An annual seasonal flu vaccine is the best way to reduce the chances that you will get seasonal flu and lessen the chance that you will spread it to others. When more people get vaccinated against the flu, less flu can spread through that community." –Centers for Disease Control and Prevention (CDC)

RHS Band Marching into the New Year!

Like the RHS Football Team, the Band poured their hearts into keeping the spirit going during the truly exciting series of playoffs. It was a great experience for all and a big thanks to everyone who came out to support both the team and the Band. And a big thanks and 'well done' to the students of both! Go Riders!

The Band marched into the Macy's Thanksgiving Parade, looking cheery (and chilly!) along with bands from most of the area's schools. Band members were particularly holiday-ish with instruments decorated and making sure that fabulous sound filled the streets. We're proud of the contribution they make to this great annual event. Then the RHS band drumline ferried off across the bay to Alderbrook Resort, where they joined the staff and guests in welcoming the jolly fellow in red to the resort on a boat.

Next up: THE HOLLY BERRY CONCERT on December 20th at 7:30pm Roosevelt Theatre. Come hear the band and the orchestra ring in the season (not to mention the much anticipated Holiday Break). Donations at the door greatly appreciated. And don't forget to bring some of your favorite yummys for the bake sale that goes along with concert. Proceeds go to the band and the orchestra – and we all get good things to eat!

Who wants to travel? RHS Band Boosters are looking for 2-4 intrepid souls to work with Mr. Brown in planning and preparation for the 2013-2014 Band trip. This is an event that happens every three years for the Band - past excursions have included Washington, DC and San Diego, CA. The planning and development needs to begin early to get all ducks (and band members) in a row. Meetings begin early in 2013. Don't delay – get aboard. Contact Mina Wirth at minaroxanne@gmail.com today

Coming sooner than you think! The first pep band game day! Encourage your band member to join in and help cheer RHS teams to victory. Pep Band is a great way to keep the band sharp and crisp during the cold winter months. And great fun, too.

Just so you know: The Band calendar is on the Band website at www.riderband.org. Are you getting the Booster emails? Go to rhs_subscribe@riderband.org if you're not so you can be in the know when we know! See you in the New Year!

PTSA, ASB, BLT – What Do They All Mean?

For a list of common acronyms, check out the *What's That Acronym?* section on the FAQ page on the RHS website at <http://www.rhsseattle.org/faq.php>.

ACT – American College Test. An achievement test measuring what a student has learned in school. The ACT has up to 5 components: English, Math, Reading, Science and an optional writing test.

AP – Advanced Placement (college-level courses). Through AP exams, you have the opportunity to earn credit or advanced standing at most of the nation's colleges and universities.

ASB – Associated Student Body. The ASB is a student run organization, with officers elected by the students. The ASB organizes assemblies and are also active members of various school governing bodies.

BLT – Building Leadership Team. The BLT is grounded in the belief that collaborative site-based decision-making structures are key to accelerating student academic achievement. It consists of representation from school stakeholders: elected certified and non-certified staff, administration, student and community partners (i.e. parents). See Principal's article on Page 1.

IC – Instructional Council. A representative group of teachers, para-educators, specialists and administrators at the building level that meet monthly to address issues promoting student learning. See Principal's article on Page 1.

OSPI – Office of the Superintendent of Public Instruction. Primary agency charged with overseeing K-12 education in Washington State.

PD – Professional Development. Teachers and support staff at Roosevelt participate in professional development on several late arrival and early dismissal days. RHS is working within departments to accomplish goals connected to curriculum and course alignment, while improving student learning through improved instruction.

PLAN – ACT's college readiness test. Helps 10th graders measure their current academic development, explore career/training options, and make plans for the remaining years of high school and post-graduation years. The PLAN is a predictor of success for the ACT.

PSAT – Preliminary Scholastic Aptitude Test. A standardized test that provides firsthand practice for the SAT Reasoning Test. It also enters you into the National Merit Scholarship Corporation scholarship program. The PSAT measures critical reading skills, math problem-solving skills and writing skills.

PTSA – Parent, Teacher, Student Association. RHS PTSA supports the school through volunteerism. The PTSA publishes a 5-times a year newsletter, maintain a website, provide e-communications and help to organize staff appreciation, first-week packets, and much more. Members also help the students with fundraising and planning throughout their four years at RHS. The PTSA also has representatives on various school governing bodies.

RSHF- Roosevelt High School Foundation. The Roosevelt High School Foundation believes it is the right of all students to receive a quality, personalized, public education that promotes academic excellence and helps students build the necessary skills, knowledge and self-esteem to become successful life-long learners and productive citizens. The Foundation provides grants to RHS teachers and staff for programs and classroom materials.

SAT – Scholastic Aptitude Test. An aptitude test, testing reasoning and verbal abilities. The SAT only has 3 components: Verbal, Mathematics, and a required Writing Test.

SCPTSA – Seattle Council PTSA. Supports the needs of local units while providing a common voice for PTSA members through representation on school district, city and state committees.

SPS – Seattle Public Schools. The largest public school system in Washington serving 97 schools and over 45,000 students.

WASL – Washington State Assessment of Student Learning. The WASL is a means of measuring student achievement of the state's academic standards in reading, writing, math and other core subjects. It is designed to help teachers refine instructional strategies, increase student achievement and provide data on the performance of schools and districts over time.

RHS Orchestra News

Get in the holiday spirit with some wonderful seasonal music at the **Hollyberry Concert – Thursday, Dec. 20 at 7:30 in RHS Theater.**

Applications for the **Young Composers Workshop** are due Dec. 14. This is a great opportunity for college-bound musicians to work with Director Samuel Jones. The program begins in January and classes meet on Wednesdays from 4:30-6:30pm. More details can be found on the RHS Orchestra web site.

The **Washington Music Educators Association (WMEA) Regional Solo and Ensemble Competition** will be held on February 9 at Seattle Pacific University. Musicians are working hard for a chance to go to the state competition this April!

Roosevelt Jazz Is Heating Up

Roosevelt Jazz Night, December 13th at 7pm. All three outstanding Jazz Bands and our fabulous Vocal Jazz will perform a free concert in the Roosevelt Theatre. Join us to hear these kids swing before winter break!

University Village Caroling, December 24th from 9am - 3pm. Are you doing some last minute shopping? Stop by the Village & get your packages wrapped by our volunteer parents at The Ram, while you listen to Vocal Jazz sing holiday carols.

Roosevelt Jazz Band, January 22 at 7:30pm. Come downtown to Tula's to enjoy a night of jazz! Roosevelt Jazz Band will open for the Music Works Jazz Orchestra.

Jazz Journeys Concert, January 23rd at 7:30pm. Please join us for a special concert celebrating our neighborhood jazz community, to be held in our Roosevelt Performing Arts Theatre. The award-winning jazz bands from Eckstein and Hamilton Middle Schools will share the program with Roosevelt's nationally recognized Jazz Band I. \$10 donation. Tasty treats at the bake sale! A great time to swing for all ages!

Clark College Jazz Festival, January 26th. The first festival of 2013! Jazz Bands I and II will head down to Clark College in Vancouver, WA to participate in the competition. Last year Jazz Band II brought home a 3rd Place award in the AAA Division!

All Roosevelt Jazz information can be found on our Booster website www.rooseveltjazz.org

Senior Corner

Class of 2013 Senior Events

It's hard to believe, but our students will be graduating this year! Here's the information on many of the activities that will be part of their Senior Year! Where we have them, we have provided the finalized dates for the events.

Check back frequently for updates to these events. You may also contact the Parent Volunteers listed for each event if you wish to help or have questions. Sites to look for information include the weekly e-news, the Rider Record, and the Fusion website.

Graduation Updates

Ordering Caps and Gowns for Seniors on Free/Reduced Lunch Seniors, if you are eligible for free or reduced lunch and want financial assistance towards the cost of your cap and gown, make an appointment with your counselor BEFORE YOU TURN IN YOUR ORDER FORM to National Achievers. Your counselor will go over the process with you and sign a form verifying your free/reduced lunch eligibility. You will fill out the rest of the form and send it in with your cap and gown order form to National Achievers. Your cost will be \$22.00 (half price), and there are several options for paying that money to National Achievers. Don't delay, take care of this important step so that you can walk across the Stage in Roosevelt style on June 12, 2013.

Yearbook - Senior Grad Ads

It's time to dig through those cute baby pictures of graduating seniors and composing messages for Grad Ads. Find the order form in the Main Office, outside of room 239, or online. New this year, pictures can be uploaded to www.hjeshare.com. Use the school code HJ07136 and send us your photos. Don't let the upcoming holidays get in the way of creating this memory! Space guaranteed through December 21st. After that – on a space-available basis.

2013 Senior Information Letter

Look for a senior events letter to arrive by mail in January 2013. It will include basic information regarding senior events, and information on how to download a Senior Prom sign up form, a Senior Luncheon sign up form, a Senior Spree form (for the senior party after graduation), and a Senior Spree Permission form.

Senior Prom - Saturday, May 18th

Senior Prom, Sat., May 18th, Columbia Tower Club, 701 5th Ave. #7500, (5th & Columbia, 75th floor).

Formal Attire Dance for Seniors (underclassmen may attend at the invitation of a senior). Dancing, music, and photos (extra cost). Parking: Park on the street or in Columbia Tower Club parking lot.

Cost: To be determined based on Fundraising totals

Ticket Sale Dates: Will be posted, when available

Parent Volunteers: Cindy Bouldin

Contact: cindy.bouldin@infospace.com

Senior Awards Night – TBD

Late May, in the Roosevelt Theatre

To honor students who have won scholarships and school based awards

PTSA-Sponsored Senior Luncheon - Tuesday, June 11

Senior Luncheon, Tuesday June 11th, Mountaineers Club, Magnusson Park

This normally occurs following morning graduation practice, includes the luncheon, entertainment, and slide show presentation. Students are transported by yellow school buses directly from graduation practice in the gym.

Cost: To be determined based on Fundraising Totals

Ticket Sale Dates: Will be posted here when available

Parent Volunteers: Diana Brement, dbrement@comcast.net

Graduation - Wednesday, June 12th

Memorial Stadium, Seattle Center. A letter with graduation-related instructions and admission tickets will be mailed to all graduating seniors in early May. Contact: Melissa Boswell at mrboswell@seattleschools.org, 252-4810, for more information.

Parent-Sponsored SPREE -

Wednesday, June 12th - 13th

Senior Party "SPREE", Wednesday June 12th, following graduation, 10 p.m. - 6 a.m.

An all-night, substance-free party immediately following graduation with music, dancing, entertainment, games and food. Buses return graduates to RHS the next morning around 6 a.m.

Note: A release form needs to be completed by parent/guardian of student less than 18 years old. Check with your counselor for scholarship information.

Cost: To be determined based on Fundraising Totals

Ticket Sale Dates: Will be posted here when available

Parent Volunteers: Molly LaPatra

What is Class Fundraising?

As you will see, these graduation-related activities at RHS - Senior Luncheon, Graduation, Senior Awards, Senior Prom and Senior Spree are all designed to make Senior year a memorable one. These activities are expensive and the cost continues to increase each year. By raising money each year, it increases the possibility that all students who want to attend the senior functions will be able to do so.

There is still time to donate, as funds are needed to help provide scholarships and subsidize the cost of the events, so that every student can attend. Mail a check, made out to RHS Class of 2013 to Deb Hudacek, 7735 Forest Drive NE, Seattle WA 98115

Do you have questions about the class fundraising activities at RHS, what they support and how you can get involved? You'll find many answers to these questions on the [Class Fundraising](#) page.

Senior Class of 2013 Parent Involvement Needed

If you would like to be involved in the many events hosted by the PTSA supporting your seniors this year, please contact one of the Class of 2013 Parent Reps. We greatly appreciate and welcome your help.

Thank you, Class of 2013 parents and students! Your financial support will significantly subsidize the actual costs of these events and make scholarships possible. We are looking forward to a fun and memorable end of the year for our Seniors!

Roosevelt Athletic Boosters Presents "Riders Hall of Fame" Auction

February 9, 2013, 5:30, The Mountaineers Club at Magnuson Park, 7700 Sandpoint Way NE

New this year we have online registration and donations! Please click [HERE!](#)

Roosevelt High School encourages all students to participate in athletics, band and cheer squad, regardless of their ability to pay. We are proud of the fact that over 850 students participate in these programs each year. The Seattle School District budget for athletics shrinks every year. The goal of the auction is to raise enough funds to fill the gap between what the district provides and the needs of the teams. Our first auction was held in 2000 and we have been raising roughly \$60,000 each year since.

As you can see from the facts below, trying to fund 12 men's and 12 women's sports teams, as well as a marching band, cheer squad, and club sports, is costly!

- Transporting one team to one sporting event costs \$ 275
- One vaulting box for the gymnastics team costs \$ 2800
- The cost to the band for one trumpet player is \$ 300
- The cost for one football player's equipment is \$400

These are only a few examples of what it costs to support these vital programs in high school. The NEED for this auction is clear, and our goals are simple.

- To supplement the school's athletic budget.
- To stay on an even par with our competitors when it comes to coaching, equipment, uniforms, fields, and referees.
- To keep students active and involved.

ALL DONATIONS ARE GREATLY APPRECIATED

Thank you for your help and if you have any questions please contact the auction committee at RHS.SportsAuction@gmail.com.

Next Rider Record

The RHS Rider Record newsletter is a great way to reach RHS families when you have information to share. Please send your article in a [Word attachment](#), along with your contact information to Julia Jones, Rider Record Editor, at jhjoneshome@yahoo.com. **Submit your articles for the next RHS Rider Record by January 18, 2013.** The topic of the next issue is RHS clubs and groups. It will be distributed the beginning of February.

Are You Interested in Hosting an Italian High School Student?

Ergon, an Italian-based organization partnering NorthWest Student Exchange (nwse.com), seeks caring, active families to host an Italian exchange student for a semester or school year. The Italian families have offered to host your son or daughter during summer vacations, and Ergon sponsors the flight!

We specialize in a rigorous and accurate selection process insuring that participating students are responsible, motivated, proficient in English and match with their host families. They are fully insured and come with pocket money for their expenses.

Our students have attended Roosevelt, Garfield, Mercer Island, Ballard, Nathan Hale and Skyline high schools and have enjoyed excellent experiences. Please call or email us references from former host families. They will be happy to share their experience with you.

We look forward to hearing from you!
Please email Gunnel Tanimoto, Ergon Seattle coordinator, at italexchange@gmail.com.

Happy Holidays!